

## Betty Davis Miller Youth Services Awards

*Purpose:*

To recognize outstanding programs of direct service to youth.

*Criteria:*

- Nominated programs should be outstanding examples of direct service to youth. Outstanding is defined as unique, distinctive, exceptional, notable, praiseworthy or exemplary.
- Programs may be new or creative adaptations to existing programs.
- Programs should promote reading, literacy, or library use and be directly related to the mission of the library where they were presented.
- Greater consideration will be given to programs that can be replicated or modified for use in other locations.

*Eligibility:*

Nominee must be a program of service and not an individual. Two awards will be presented annually: one for children's services (ages 12 and under) and one for teen/young adult services (ages 13 through 18). This award is open to all libraries in the State of Florida including but not limited to academic, public, special, and school libraries. Areas of programming can include but are not limited to:

- Collection development
- Reference and information services
- Informational and recreational programs
- Outreach to the community

Programs must have been presented within the past two calendar years.

Dates of programs: \_\_\_\_\_

Are the programs directly related to the mission of the library where they were presented? \_\_\_\_ Yes \_\_\_\_ No

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Direct service to youth	The program is an outstanding example of direct service to youth as defined by the program being unique, distinctive, exceptional, notable, praiseworthy, and exemplary.	The program is a good example of direct service to youth as defined by the program being at least four of the following: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.	The program is a fair example of direct service to youth as defined by the program being at least two of the following: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.	The program is a minimal example of direct service to youth as defined by the program being at least one of the following: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.
Promotion of reading, literacy, or library use	The program resulted in a measurable percentage of increase in youth reading, literacy, or library use by an outstanding degree as compared to benchmarks prior to the program's introduction.	The program resulted in a measurable percentage increase in youth reading, literacy, or library use by a significant degree as compared to benchmarks prior to the program's introduction.	The program resulted in a measurable percentage increase in youth reading, literacy, or library use by any amount as compared to benchmarks prior to the program's introduction.	The program is believed to be successful in increasing youth reading, literacy, or library use, but the increase was not measured or proven.
Replication or modification	The program can be easily replicated or modified for use in other locations without significant budget requirements.	[Intentionally left blank]	The program cannot be easily replicated or modified for use in other locations due to specific barriers (i.e., cost, staffing, etc.).	It is not possible for the program to be replicated or modified for use in other locations.