## Betty Davis Miller Youth Services Awards

<i>Purpose</i> : To recognize outstanding programs of direct service to youth. Tw teen/young adult services (ages 13 through 18).	vo awards will be presented annually: one for children's services (ages 12 and under) and one for
<i>Eligibility</i> : Nominee must be a program of service and not an individual. Th special, and school libraries. Programs must have been present	is award is open to all libraries in the State of Florida including but not limited to academic, public ed within the past two calendar years.
Both nominator(s) and the nominee must be current members of	f the Florida Library Association.
<ul> <li>Programs may be new or creative adaptations to existing prog</li> </ul>	be directly related to the mission of the library where they were presented.
Dates of programs:	or teen/young adult services (ages 13 through 18)?

Rubric is on following page

## Rubric: Betty Davis Miller Youth Services

	4	3	2	1
Direct Service to Youth	The program is an outstanding example of direct service to youth as defined by the program containing all of the following traits: unique, distinctive, exceptional, notable, praiseworthy, and exemplary.	The program is a good example of direct service to youth as defined by the program containing at least four of the following traits: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.	The program is a fair example of direct service to youth as defined by the program being at least two of the following traits: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.	The program is a minimal example of direct service to youth as defined by the program being at least one of the following traits: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.
Promotion of reading, literacy, or library use	The program resulted in a measurable percentage of increase in youth reading, literacy, or library use by an outstanding degree as compared to benchmarks prior to the program's introduction.	The program resulted in a measurable percentage increase in youth reading, literacy, or library use by a moderate degree as compared to benchmarks prior to the program's introduction.	The program resulted in a measurable percentage increase in youth reading, literacy, or library use by a small degree as compared to benchmarks prior to the program's introduction.	The program is believed to be successful in increasing youth reading, literacy, or library use, but the increase was not measured or proven.
Replication or modification	The program can be easily replicated or modified for use in other locations without a significant increase in resources.	The program can potentially be replicated or modified for use in other locations under similar conditions.	The program cannot be easily replicated or modified for use in other locations due to specific barriers (i.e., cost, staffing, etc.).	It is not possible for the program to be replicated or modified for use in other locations.

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