

# Librarian of the Year Award

*Purpose:*

To recognize outstanding and ongoing contributions to Florida librarianship. This award is intended for people employed in non-leadership positions.

*Eligibility:*

Nominee must:

- Be employed as a professional librarian in a Florida academic, public, school or special library. This award shall be bestowed on a nominee based on either accomplishment during the current year or during several years of activity.
- Possess an MLS or MLIS degree from an ALA-accredited library school or bachelor's degree with at least five years of experience working in Florida libraries.

The nominator must be a current member of the Florida Library Association.

*Criteria:*

Eligible nominees should meet some, but not necessarily all, of the following criteria:

- Active participation in professional associations.
- Exhibition of exemplary leadership skills.
- Commitment to free access to information for all.
- Promotion of reading and an increased use of library materials.
- Evidence of creativity and/or innovation in providing services and resources.
- Contributions to the profession through research, publications, or presentations.
- Planning or implementing a library program of exemplary quality.
- Outstanding work on a particular aspect of library service in the home library of the nominee.

Is the nominator a current Florida Library Association member? Yes \_\_\_\_\_ No \_\_\_\_\_

## Rubric: Librarian of the Year Award

Criteria	4	3	2	1
<p><b>Active participation in professional associations and committees.</b></p>	<p>Active in two or more professional associations, committees in their internal organizations, or community organizations as a part of their employment. At least one is a professional association and association participation includes at least one leadership role (chair, vice-chair, co-chair, president, vice president etc.).</p>	<p>Active in one or more professional associations, organizational committees, and/or community groups as part of their employment. It may be an internal or community association. The role should be a leadership role (chair, vice-chair, co-chair, president, vice president etc.).</p>	<p>Active in at least one professional association, organizational committee, and/or community group as part of their employment. Active may include serving as a committee member or conference presenter in any organizations noted.</p>	<p>Not an active member of any professional association or committees, or not enough information is provided to determine.</p>
<p><b>Exhibition of exemplary leadership skills.</b></p>	<p>Exhibits excellent leadership skills with two or more demonstrations of leadership including: impacting meaningful change within and outside the organization, empowering others, sharing and maximizing vision, and successfully building consensus. Testimonials (letters, articles, etc.) provide very strong support and evidence of leadership.</p>	<p>Exhibits great leadership skills with one or more demonstrations of leadership including: impacting meaningful change within the organization, empowering others, maximizing vision, and successfully building consensus. Testimonials (letters, articles, etc.) provide strong support and evidence of leadership.</p>	<p>Exhibits good leadership skills with at least one demonstration of leadership including: impacting change within the organization, empowering others, having a vision, and successfully building consensus. Testimonials (letters, articles, etc.) provide some support and evidence of leadership.</p>	<p>Exhibits poor leadership skills and testimonials provide little to no support and evidence of leadership, or not enough information is provided to determine.</p>

<p><b>Commitment to free access to information for all.</b></p>	<p>Demonstrated a very significant and effective commitment to free access to information for all which may include: activities that had a statewide impact that resulted in significant positive change. Testimonials (letters, articles, etc.) provide extremely strong support and evidence of impact.</p>	<p>Demonstrated a strong commitment to the free access to information for all which may include: activities that had a regional impact resulting in positive change and that have future potential for statewide impact. Testimonials (letters, articles, etc.) provide support and evidence of impact.</p>	<p>Demonstrated some commitment to the free access to information for all which may include: activities that had a local impact resulting in positive change and that have future potential for regional or statewide impact. Testimonials (letters, articles, etc.) provide support and evidence of impact.</p>	<p>Demonstrated little or no commitment to the free access to information for all, or not enough information is provided to determine.</p>
<p><b>Promotion of reading and the increased usage of library materials.</b></p>	<p>Made a significant and effective effort to promote reading and/or the increased usage of library materials. Examples may include: efforts that positively impacted the entire community served, demonstrated positive outcomes, and showed significantly large increases in usage.</p>	<p>Made a great and effective effort to promote reading and/or the increased usage of library materials. Examples may include: efforts that positively impacted most of the community served, mostly demonstrated positive outcomes, and showed increases in usage.</p>	<p>Made an effort to promote reading and/or the increased usage of library materials. Examples may include: an effort that positively impacted some of the community served, demonstrated some positive outcomes, and showed some increases in usage.</p>	<p>Made a minimal effort to promote reading and/or the increased usage of library materials, or not enough information is provided to determine.</p>
<p><b>Contributions to the profession through research, publications, or presentations.</b></p>	<p>Contributed significantly to the profession through research, publications or presentations. Examples show: competence in the techniques of independent research; interpreted research results at an advanced level, made an original and appropriate contribution to the practice of librarianship; exhibits prominent creativity; illustrates extensive knowledge of current theories,</p>	<p>Contributed to the profession through research, publications or presentations. Examples show: competence in most techniques of research, interpreted research results at an intermediate level; made an original, though limited, and largely appropriate contribution to librarianship; exhibits creativity; and illustrates knowledge of current theories, interpretations, methods and techniques within librarianship.</p>	<p>Contributed somewhat to the profession through research, publications or presentations. Examples show: competence in a few techniques of research; interpreted research results at a basic level; makes appropriate although unoriginal contribution to librarianship; exhibits little creativity; and illustrates a basic knowledge of current theories, interpretations, methods and techniques within librarianship.</p>	<p>Shows little or no evidence of contribution to the profession through research, publications or presentations, or not enough information is provided to determine.</p>

	interpretations, methods and techniques within librarianship.			
<b>Planning or implementing a library program of exemplary quality.</b>	Demonstrated effective planning or implementation of a library program of excellent quality. Examples may include: demonstrated use of project planning methods, quintessential implementation of a new or unique program, exceptionally positive outcome measures, demonstrated ability to sustain or replicate the program, and positive impact on the entire community served. Testimonials (letters, articles, etc.) provide very strong support and evidence of impact.	Demonstrated effective planning or implementation of a library program of great quality. Examples may include: demonstrated use of a few project planning methods, successful implementation of a new or unique program, mostly positive outcome measures, demonstrated ability to sustain or replicate the program, and positive impact on the some in the community served. Testimonials (letters, articles, etc.) provide strong support and evidence of impact.	Demonstrated planning or implementation of a library program of good quality. Examples may include: implementation of a new or unique program, a few positive outcome measures, and positive impact on a limited segment of the community served. Testimonials (letters, articles, etc.) provide some support and evidence of impact.	May have some role in planning or implementing new programming, or not enough information provided to determine.
<b>Outstanding work on a particular aspect of library service in the home library of the nominee.</b>	Demonstrated outstanding work on a particular aspect of library service in their home library examples may include: successful implementation or direction of unique or groundbreaking work, extremely positive outcome measures, demonstrated ability to sustain or replicate the work, and positive impact on the entire community served.	Demonstrated great work on a particular aspect of library service in their home library examples may include: successful implementation or direction of somewhat unique work, positive outcome measures, demonstrated ability to sustain or replicate the work, and positive impact on most of the community served.	Demonstrated good work on a particular aspect of library service in their home library examples may include: implementation or direction of somewhat unique work, mostly positive outcome measures, and positive impact on some of the community served.	Demonstrated work on a particular aspect of library service in their home library. While the work or idea suggests some positive impact, no measurable outcomes can be determined, or not enough information provided to determine.